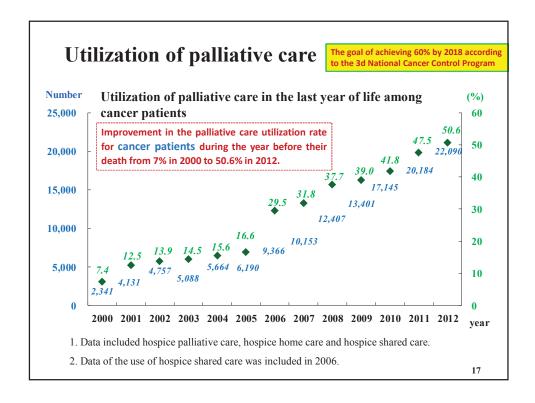




#### Natura Dooth Act 2000 (Hagnica Pollinting Medical Act

- Nature Death Act 2000 (Hospice Palliative Medical Act)
  Patient Self Determinant Act 2015
- <u>National Cancer Control Program</u>: at least <u>50% terminal cancer</u> patient should receive palliative care service
- <u>National health insurance</u> subsidize hospice home-care and inpatient-care system (for cancer1996, 2000, motor neuron disease 2003)
- Department of Health set up the <u>standard</u> of hospice home care, the standard of in-patient hospice care, guidelines for pain control in terminal cancer patients
- Taiwan Academy of Hospice Palliative Medicine began a nationwide and official accreditation for hospice service 2000



# Hospica Palliativ

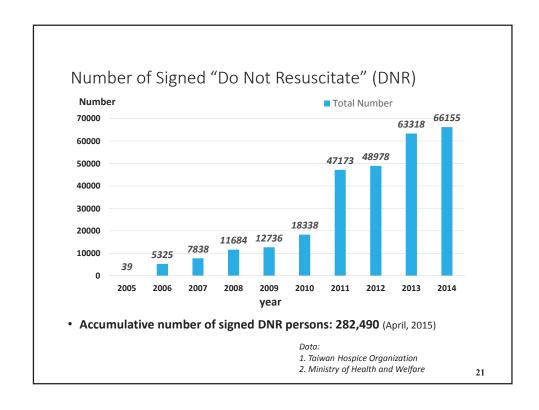
#### **Hospice Palliative Medical Act**

- The patient's right to sign a 'do not resuscitate' order 2000
- The Act was first amended in 2002 to allow for the withdrawal of life-sustaining devices for terminally ill patients if pre-determined by oneself.
- The Act was second amended in 2011 to allow withdrawal of lifesustaining devices for terminally ill if all family members agree and approved by ethical committee.
- The Act was third amended in 2013 to allow withdrawal of lifesustaining devices for terminally ill if at least one family members agree.













#### Truth-telling of Cancer Diagnosis Program

- Subsidize hospitals to establish SOP of cancer disclosure in 2014:
  - -Truth-telling to cancer patient
  - -Avoid futile medical care, ensure the dignity of terminal ill, respect the right of patients to know and right to choose
- Subsidize association to organize the **training professional medical staff to enhance their skill of Truth-telling**
- Produce film and propaganda movie of truth-telling
- Telling the Truth to Cancer Patients report system in 2015



**人工** - 小八百名四八百四

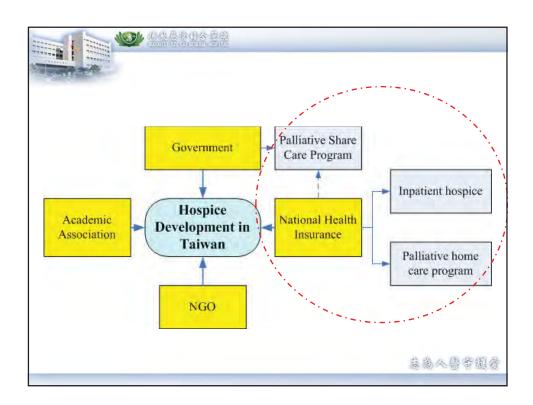
Government department responsible for hospice palliative care

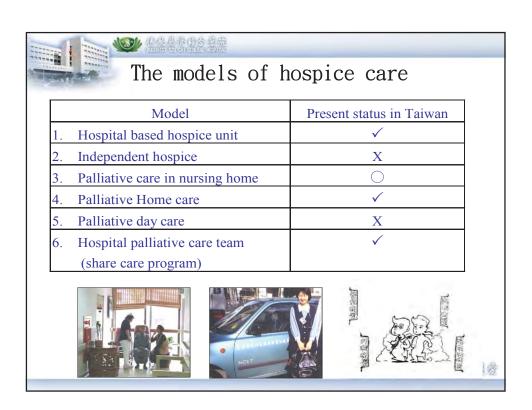


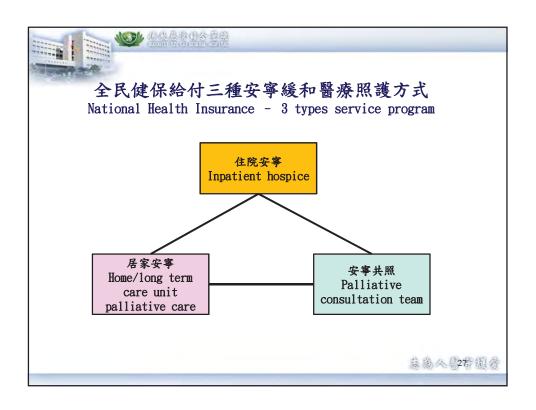


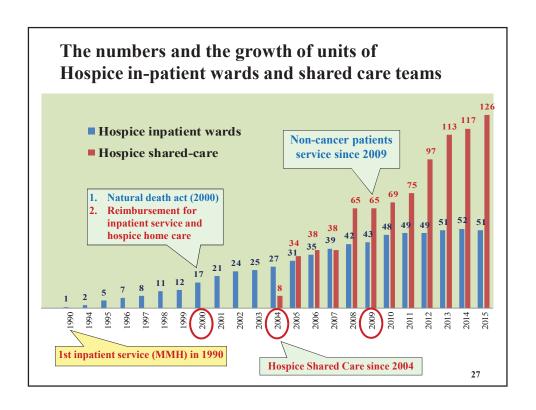


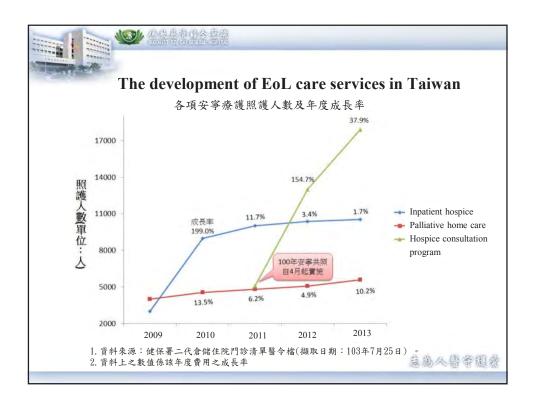












#### Raise Pay for Hospice and Palliative care

Since Feb. 1, 2015, rising the payment point of hospice service:

	iterm	Before adjustment (point)	After adjustment (point)	Adjustment range	Financial impact assessment (hundred million point)
Hospice inpatient service	1	4,390	6,409	30%	2.073
Hospice home care services	29	700~2,750	840~5,500	50~100%	0.256
Hospice shared-care	3	850~1,350	1,275~2,025	50%	0.288
Hospice Consult fees	1	1500	2250	50%	0.272

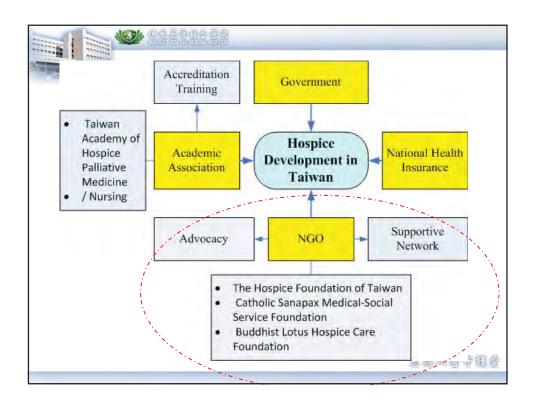
Note:

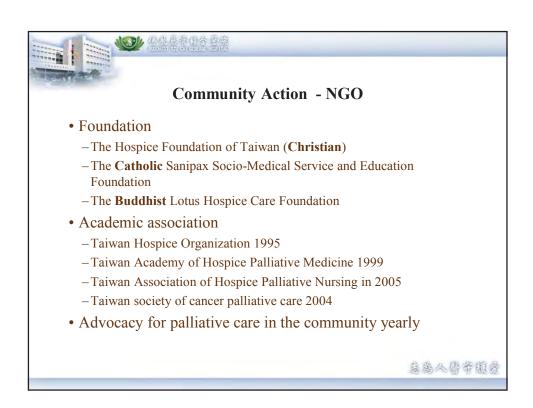
Financial impact assessment: estimated the increase level of medical cost, by 2013 and 2014 data and other data of Adjustment range.

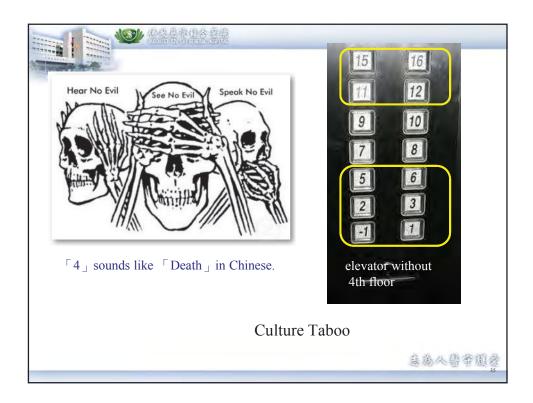
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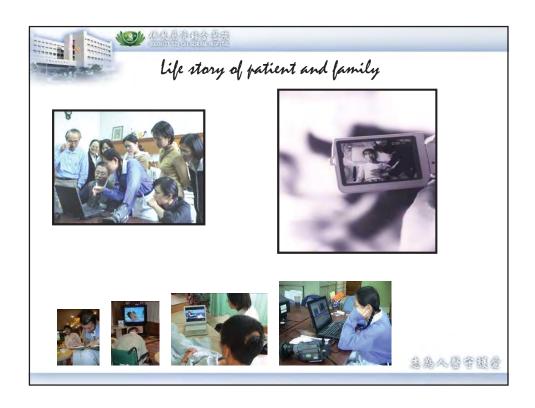




















### Negative Perception of "DNR"

- "DNR" elicits negative perceptions from patients that may decrease their motivations to sign it.
- Population stereotype:
  - (I) DNR related to death
  - (II) DNR means failure of treatment
  - (III) DNR=give up



### Allow Natural Death (AND)

- "AND (接受自然死亡)" implies dying is a natural process (more humanistic)
- In Chinese, it called "壽終正寢"
- Does "AND" more acceptable than "DNR" in end of life care discussion?



#### Stress in discussion of DNR/ANR

	Mean	SD	р
Stress in discusison of DNR	2.9377	1.37472	.001
Stress in discussion of AND	2.6449	1.39140	

score: 1-5 (1:very low stress; 5:very high stress)

- There was significant lower stress in discussion of AND than in DNR (p=0.001).
- 71.4% of participants preferred the term of AND to DNR (28.6%).

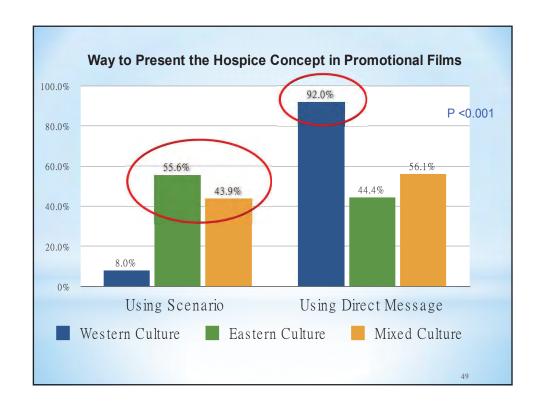
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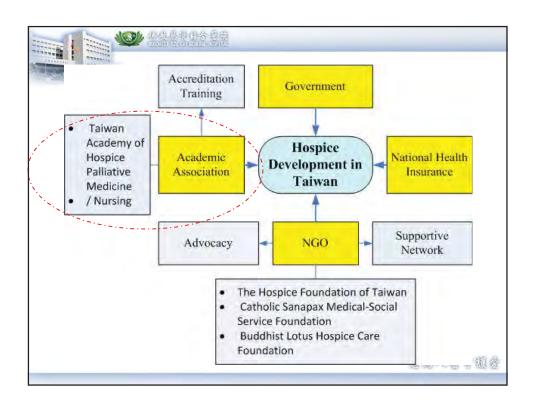














## Levels of education involved in the delivery of palliative care

#### • Palliative care approach:

- general practitioners and staff in general hospitals, nursing services and nursing home staff.
- -taught through undergraduate learning, PGY and CPD

#### • General palliative care

- -13 hours training and one day on site learning
- Specialist palliative care

**总备人器等關鍵** 

(1) 你我思特得令品牌 (1) (1) (1) (1) (1) (1) (1) (1)

## High school life/death education curriculum – core competency

普通高級中學選修科目「生命教育」課程綱要-核心能力

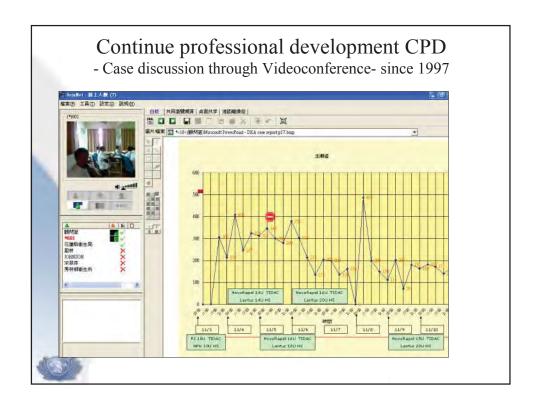
普通高級中學選修科目「生命教育」課程欲培養之核心能力如下 ·

- •一、瞭解生命教育的意義、目的與內涵。Meaning of life
- 二、認識哲學與人生的根本議題。Philosophy of life
- 三、反省宗教與人生的內在關聯性。Religion
- 四、思考生死課題,。Death issue
- 五、掌握道德的本質,並初步發展道德判斷的能力。Moral
- 六、瞭解與反省有關性與婚姻的基本倫理議題。
- 七、探討生命倫理與科技倫理的基本議題。Life ethics
- 八、瞭解人格統整與靈性發展的內涵,學習知行合一與靈性發展的途徑。 Spiritual issue

2 credit hour / 2 hours /week

总為人醫等觀察





#### Case discussion by Videoconference in Taiwan

- ➤ Since 1997, using telephone line (ISDN)
  - Expensive, high technology required, limited to 10 location (dial into MCU)
- ➤ Change to Web based program since 2008
  - Less expensive, free to access, quality related to band width, participants up to 50 or more, can connect around the world...
  - Every two weeks , up to 60 or more locations joint the discussion
  - More than 400 participant each time:
- > Participants stay in their own unit, include physician, nurse, social worker...





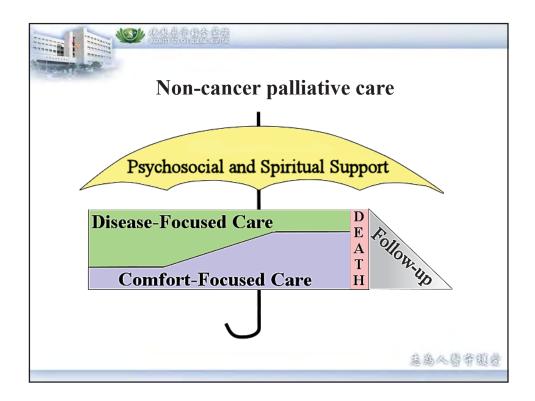


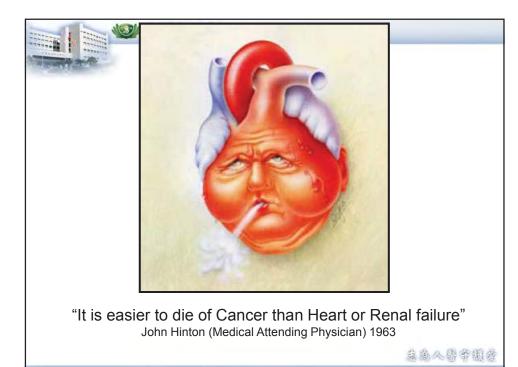


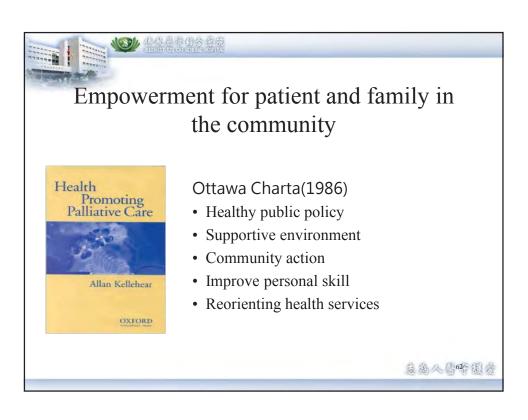
#### Future development of palliative care in Taiwan

- Non-cancer (organ failure) EoL care
- EoL care for severe dementia
- EoL care in different setting: in community, long term care unit (care home), ICU and ES department
- Advance care planning and shared decision making
- New technology in EoL care
- Support for care giver : family member, foreign heath care assistant...
- EoL program in undergraduate curriculum and PGY training
- Quality improvement and new criteria for accreditation











"我在人生中及工作中,漸漸發現有那麼多的無力感,最 重要的是不要害怕,不要因而退縮,垂死的病人知道我們 不是神,他唯一的要求是我們不要把他放棄。

Slowly I learn about the importance of powerlessness. I experience it in my own life and I live with it in my work. The secret is not to be afraid of it - not to run away. The dying know we are not God...All they ask is that we do not desert them"

Cassidy S. Sharing the darkness. London: Darton, Longman and Todd, 1988:61–64

