



賽馬會安寧頌
JCECC
Jockey Club End-of-Life Community Care Project

Listen to our voice: Advance Care Planning in Dementia Care



Dr Kenny Chui (崔志文博士)
Chief Training Consultant

PhD of Social Welfare in Dementia (CUHK)
Master of Science in `Dementia Study (StirlingUK)
Master of Science in Clinical Gerontology (CUHK)
Master of Arts in Social Service Management (CUHK)
BSW(Hons), RSW, World Young Leaders in Dementia
Specialist of HKCAAVQ (Education & Services)
IPA Young Researchers Network (International)
Winner of Social Impact Award (British Council)



賽馬會耆智園
Jockey Club Centre for Positive Ageing



Global concern of persons with dementia



Dementia Innovation Readiness Index 2020: 30 Global Cities



Strategy and Commitment

Early Detection and Diagnosis

Access to Care

Community Support

Business Environment

Appendix A: Performance Scale

The Index evaluates cities' innovation readiness based on qualitative and quantitative data on 26 weighted indicators across five categories: Strategy and Commitment, Early Detection and Diagnosis, Access to Care, Community Support, and Business Environment. Where reliable, consistent secondary data was available, a distance to frontier calculation was used to establish scores. This calculation identifies a top-performing city, and scores the remaining cities relative to the top performer. Where reliable secondary data was not accessible or did not exist, self-reported data shared by experts via survey or interview was used for scoring. The collection of secondary data relied upon the availability of English-language resources, or the availability of reliable translations. Interviews and data collection were conducted from June to December 2019. As such, this Index represents a snapshot of each city's dementia innovation readiness during that period.

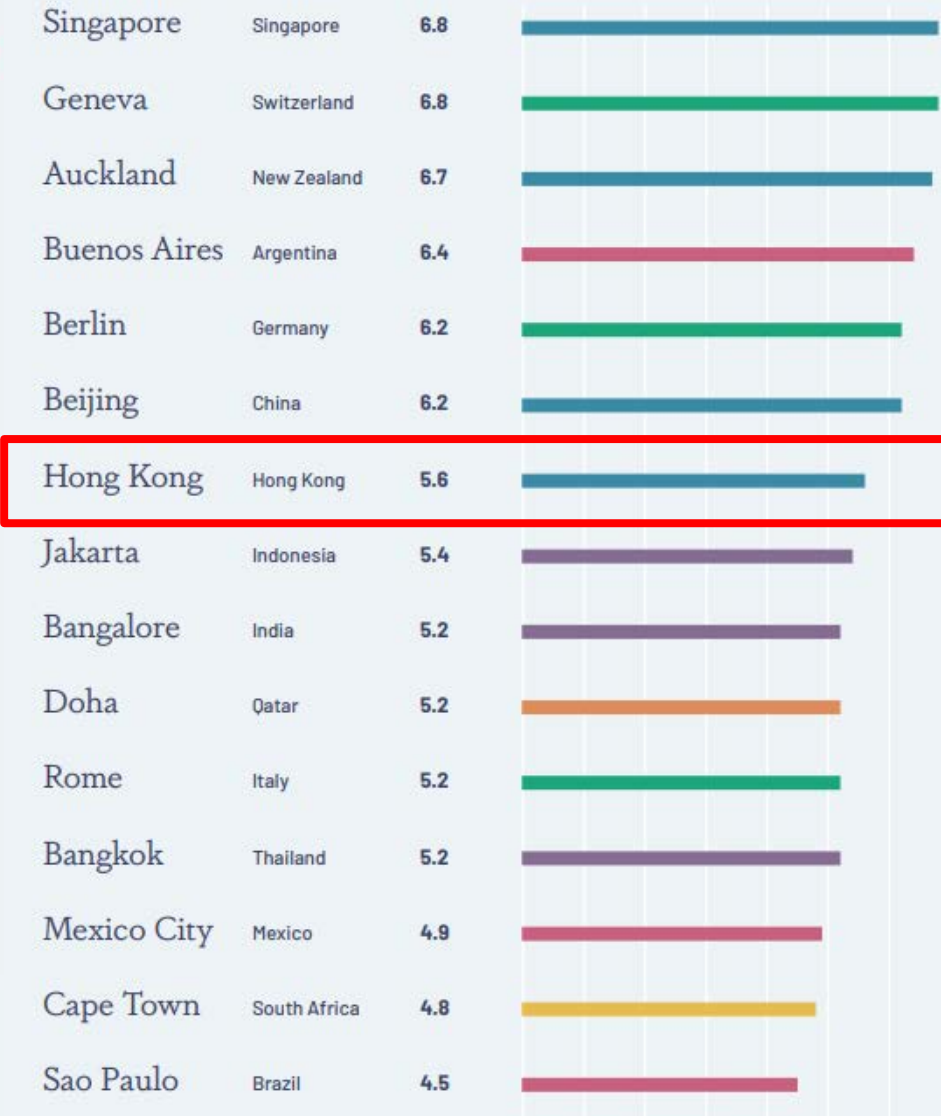


Dementia Innovation Readiness in Cities

Overall Scores



Hong Kong is ranked at the 22th of 30 global cities



Early Detection and Diagnosis Scores

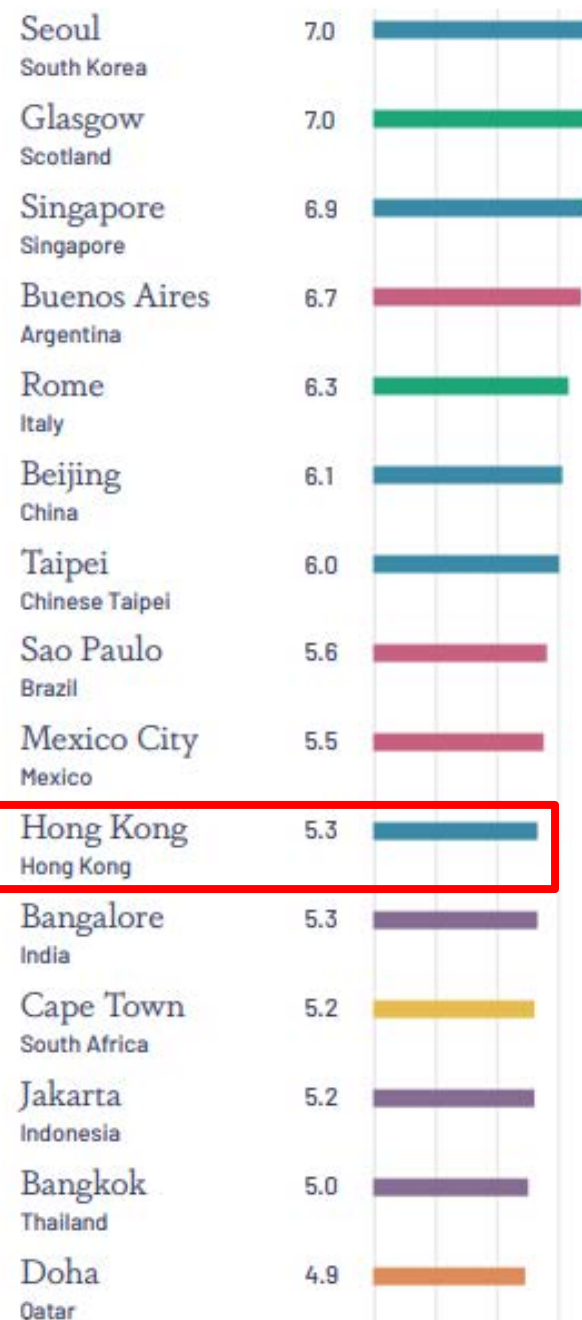
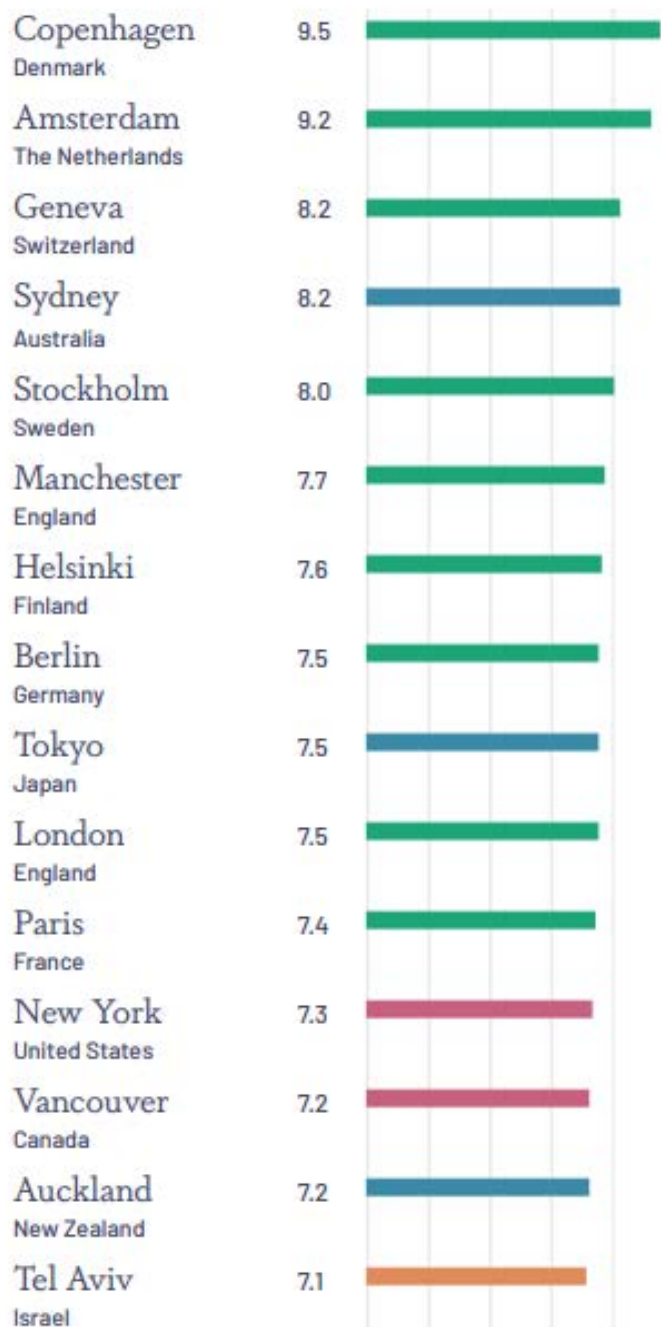
HK is ranked at the 19th

Stockholm Sweden	8.3	
Glasgow Scotland	7.7	
Manchester England	7.1	
Copenhagen Denmark	7.1	
Amsterdam The Netherlands	7.1	
Helsinki Finland	7.0	
London England	7.0	
Seoul South Korea	6.9	
Vancouver Canada	6.9	
Auckland New Zealand	6.8	
Geneva Switzerland	6.7	
Sydney Australia	6.5	
Buenos Aires Argentina	6.5	
Paris France	6.3	
Beijing China	6.1	

Tokyo Japan	6.1	
New York United States	5.9	
Taipei Chinese Taipei	5.6	
Hong Kong Hong Kong	5.5	
Berlin Germany	5.4	
Singapore Singapore	5.1	
Tel Aviv Israel	4.9	
Bangalore India	4.9	
Rome Italy	4.7	
Bangkok Thailand	4.3	
Sao Paulo Brazil	4.3	
Cape Town South Africa	4.1	
Jakarta Indonesia	3.8	
Mexico City Mexico	3.6	
Doha Qatar	3.6	

Access to Care Scores

HK is ranked at the 25th





Access to Care

Cities should prioritize developing and co-ordinating **post-diagnostic support programs as a way to tailor care services to the unique needs of people living with dementia.** Experts identified post-diagnostic support as one of the areas in which cities should **most urgently be funded, incentivized, and empowered to provide locally tailored care services.**

Post-diagnostic support services can be especially useful in helping people with dementia and their families navigate complex funding and care systems to access benefits and reduce out-of-pocket costs. However, experts report that post-diagnostic support is not consistently available or prioritized as an area of need.

- (1) Equip people newly diagnosed with dementia **with knowledge and skills on healthy ageing** in the hope to delay further deterioration; **Advanced Care Planning** is one of the key elements.
- (2) **Promote the concepts of early diagnosis and empowerment** to the person with MCI/dementia and caregivers in a family approach to local GPs and social welfare sector; and
- (3) Establish **a family-approach intervention model** targeting people newly diagnosed with dementia who are not currently targeted by public healthcare services;
- (4) **Strengthen self-efficacy and resilience of family caregivers** for further dementia care tasks;
- (5) **Raise public awareness** in dementia and **the importance of early interventions.**



The 2015 Quality of Death Index

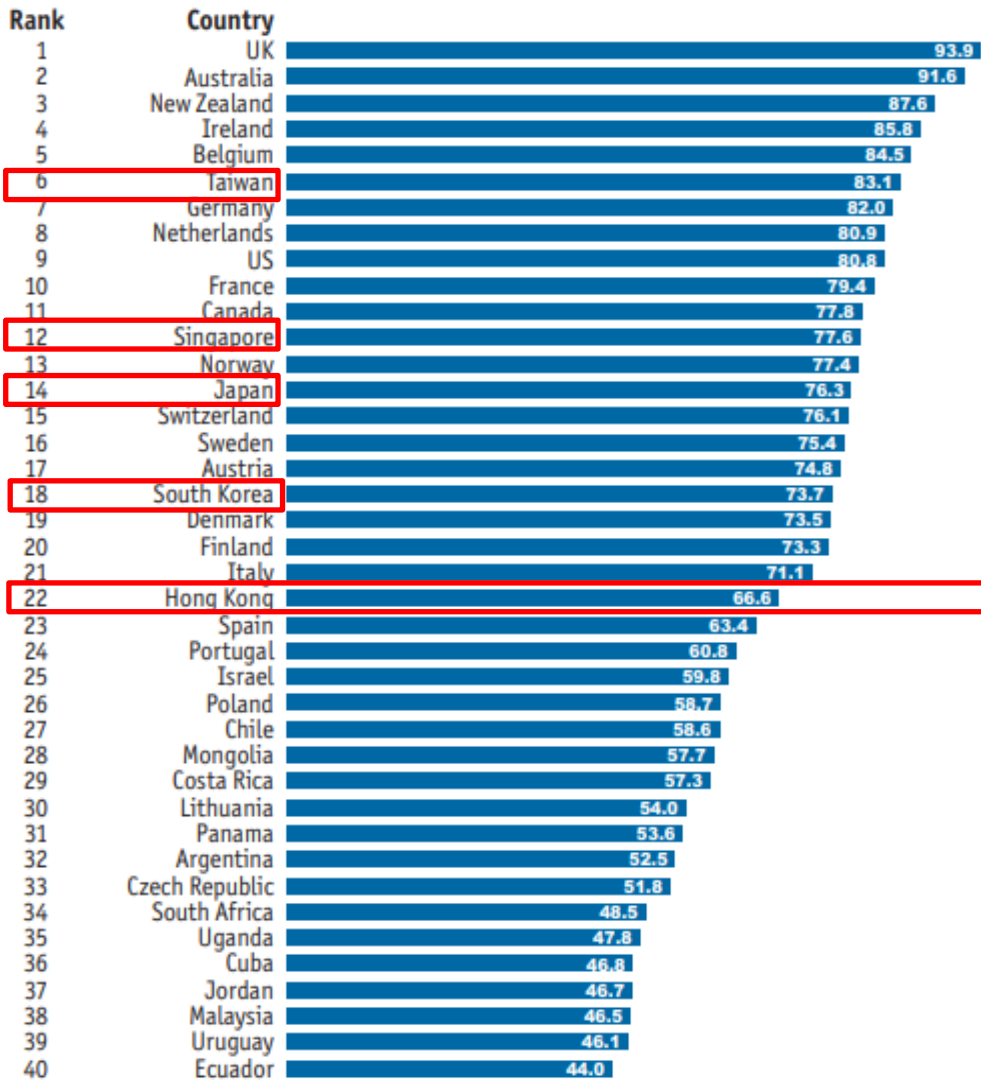
Ranking palliative care across the world

A report by The Economist Intelligence Unit



Figure 1.2

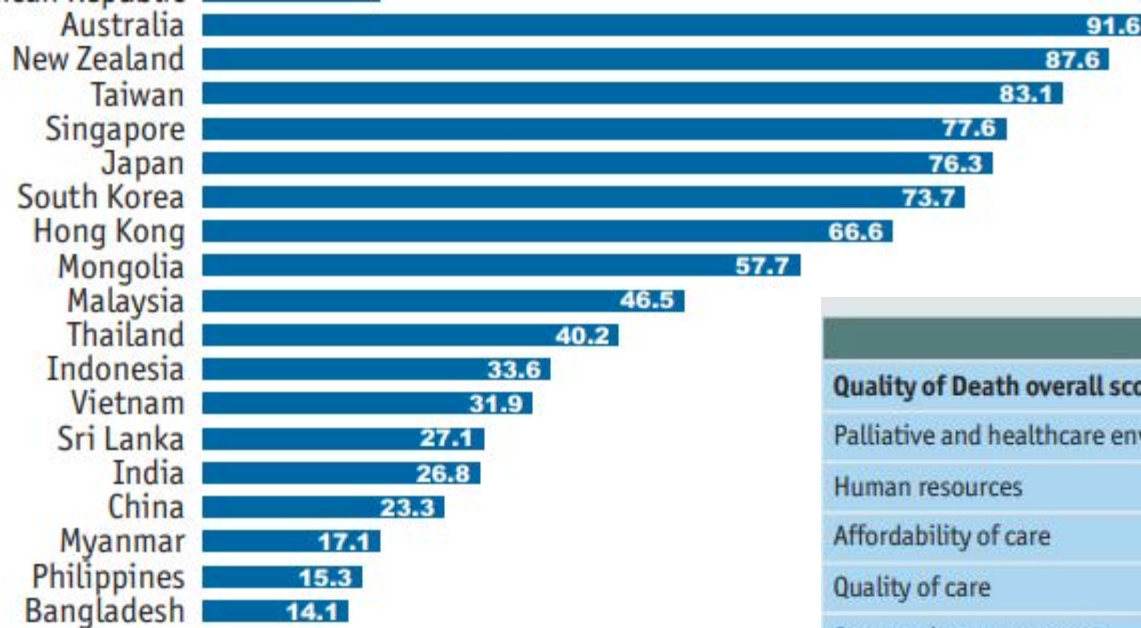
2015 Quality of Death Index—Overall scores



Commissioned by



Hong Kong is ranked at
22th among 80 countries/cities



Case study of Taiwan

	Rank/80	Score/100
Quality of Death overall score (supply)	6	83.1
Palliative and healthcare environment	5	79.6
Human resources	9	72.2
Affordability of care	=6	87.5
Quality of care	=8	90.0
Community engagement	=5	82.5

- ① Palliative and healthcare environment category (20% weighting) → 28th in rank
- ② Human resources category (20% weighting) → 20th in rank
- ③ Affordability of care category (20% weighting) → 18th in rank
- ④ Quality of care category (30% weighting) → 20th in rank
- ⑤ Community engagement (10% weighting) → 38th in rank

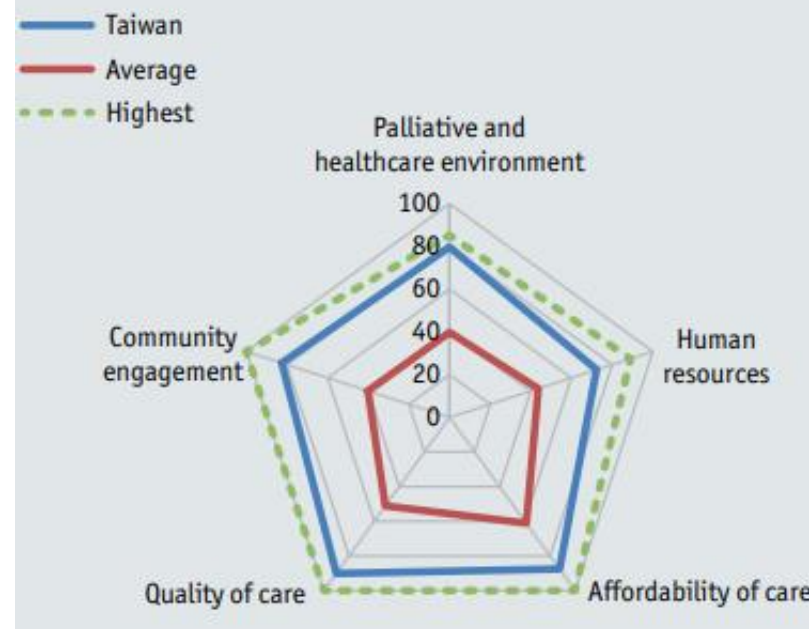


Figure 7.1

Palliative care demand vs supply



What is your “CHOICE” ?



0:00 / 1:01



Make Health Last. What will your last 10 years look like?

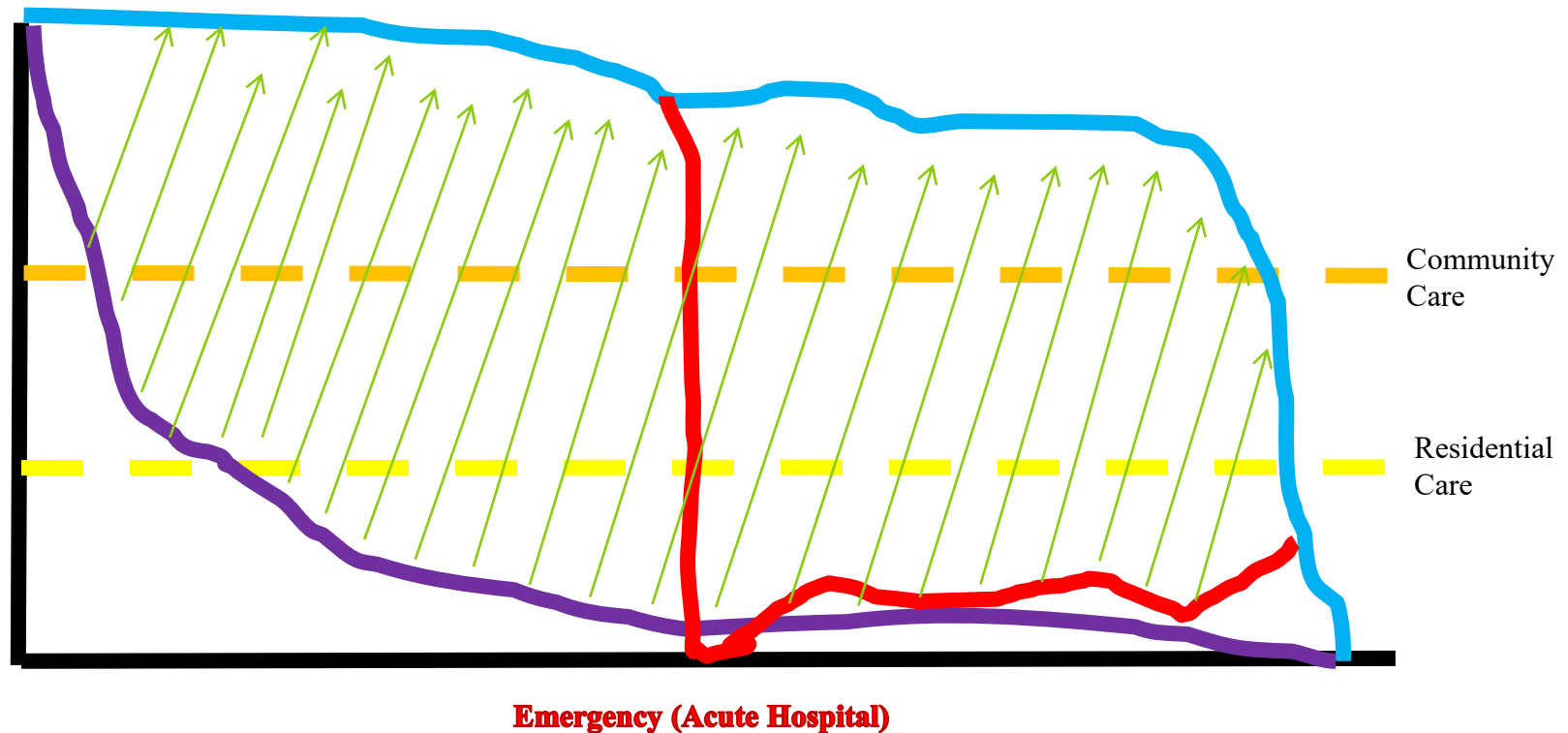
- <https://www.youtube.com/watch?v=Qo6QNU8kHxl>



賽馬會耆智園
Jockey Club Centre for Positive Ageing



The Leaf Model

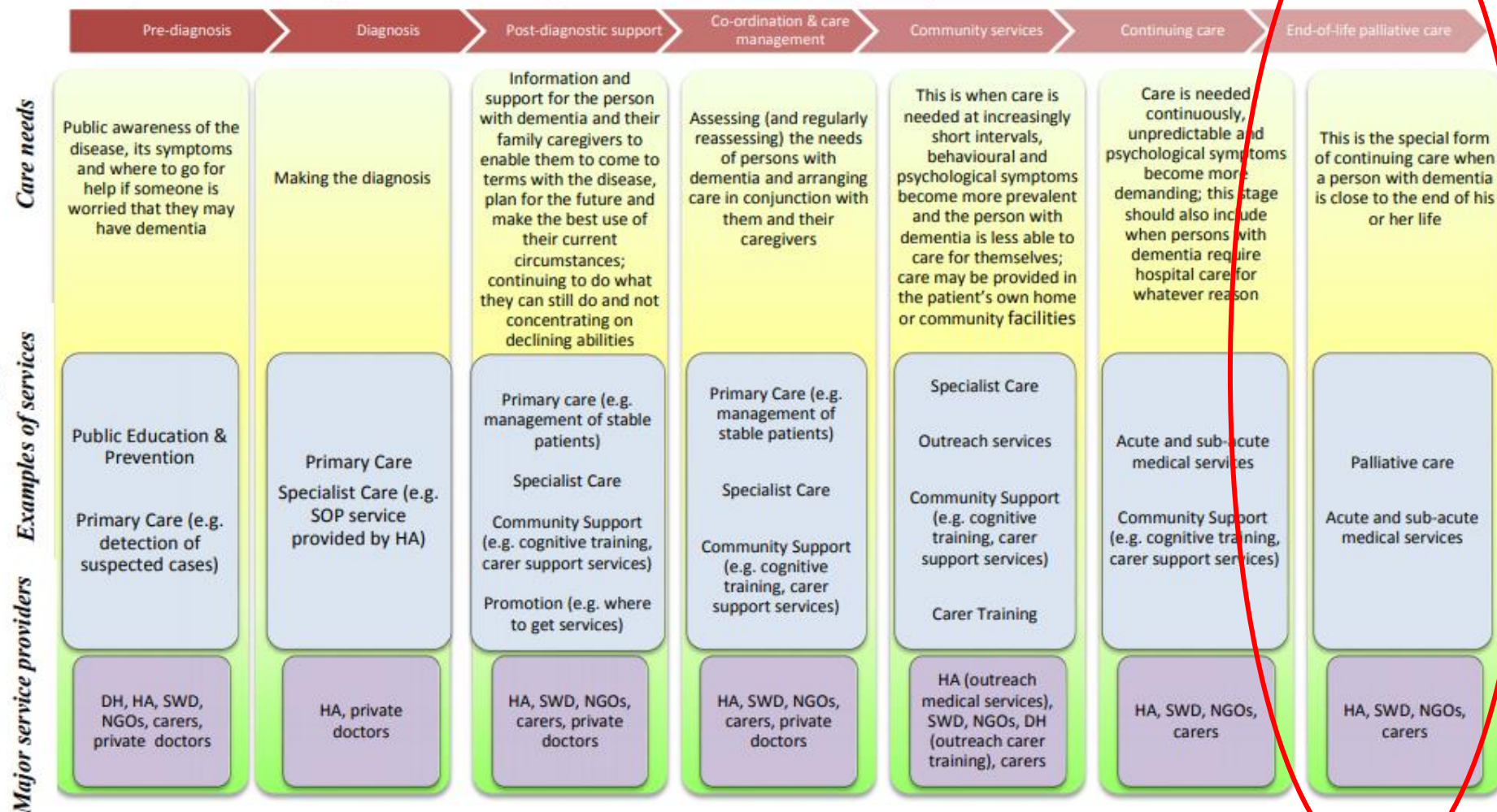


Why the red line happen?



When we need to start on thinking of ACP?

Figure 4.11 Seven-Stage Model for Planning Dementia Services Promulgated by WHO and the Alzheimer's Disease International



Remember – definition of ACP

- ACP enables individuals to reflect upon the meanings & consequences of serious illness scenarios, to define goals and preferences for future medical treatment & care, to discuss these goals & preferences with family & healthcare providers, & to record and review these preferences if appropriate.

(Lancet Oncology, 2017)



賽馬會耆智園
Jockey Club Centre for Positive Ageing



Palliative Care AND DEMENTIA

Advance care planning

to express their
personal care
icate their
ompleting an
are directive
h-maker (SDM).

es about health
itten. It may be
fect the person's
ance care

d depending on
either by
must be signed
can describe
stitute decision
someone that is
ecisions on
g capacity is
ecision maker
will be a variation
Guardian or

red in discussions
le. Competence
should be
ssible. Advance
s possible after
ementia.²⁵

ll family members
ning discussions.
ia should decide
anning
tia who do not
ed with access
sure that any

People with dementia may require care in different settings. It is important that a person's ACP is transferred to all relevant settings. A range of strategies can assist with this including:

- Encouraging the family of the person with dementia to keep multiple copies of the most recent plan
- Transferring care providers ensuring that copies are given to new providers
- Discharge summaries from any service noting any ACP discussions
- Health and aged care providers having policies and procedures to ensure that a person's ACP and SDM are recorded
- Ambulance services having procedures to identify and follow a person's wishes
- Health care organisations developing systems for storing, updating and retrieving ACPs.²⁵

Practice points

- People living with dementia can be involved in ACP discussions and decision making.
- People living with dementia where possible should be consulted about what family if any should be included in ACP discussions.
- Health professionals should raise the issue of ACP and not wait for the person living with dementia or their family to ask.
- Strategies for inclusion in ACP and decision-making include:
 - Providing clear explanations
 - Avoiding medical jargon
 - Minimising noise and distractions during discussions
 - Narrowing options to avoid confusion.

Dementia Australia

Paper Number 43

A report for Dementia Australia, prepared in collaboration with Palliative Care Australia.



Listen to me – Step 1

- Relationship building and not task-oriented
- Support me to initiate the topic and at the right time in my schedule (Start as soon as possible)
- Understand my emotional status and my readiness of my family members (empathy to my context)
- I am ready to have a family meeting
- I want to have a professional consultation
- Make me into ethical considerations and get my consent with mutual agreement
- Stop going on while I am not in good condition



Listen to me - Step 2

- With my suitable levels of information and rhythm as well as relevant materials to facilitate our discussion
- Enough time for me to discuss and think over
- I preferred to make it at home/ familiar places
- Please trust my mental capacity in a changing mode rather than a static mode (repeated the questions)
- Let me participate more with some friendly options, such as MC questions or yes/no questions or pictures
- Involve my family but not only ask my family
- I love talking ACP with a relax atmosphere



Listen to me - Step 3

- Help me documented and ask me back later on whenever is necessary. Show me the materials...
- Structured implementation and follow my decision
- Clarification with me about my awareness of understanding my progress of dementia
- My perception of ACP should be paid attention (Impact)
- Ongoing detect me any fears or concerns in ACP
- Make wishes list and end-of-life decisions (AD)
- Consider my personality and my background again, like getting through my life story (This is ME~~)



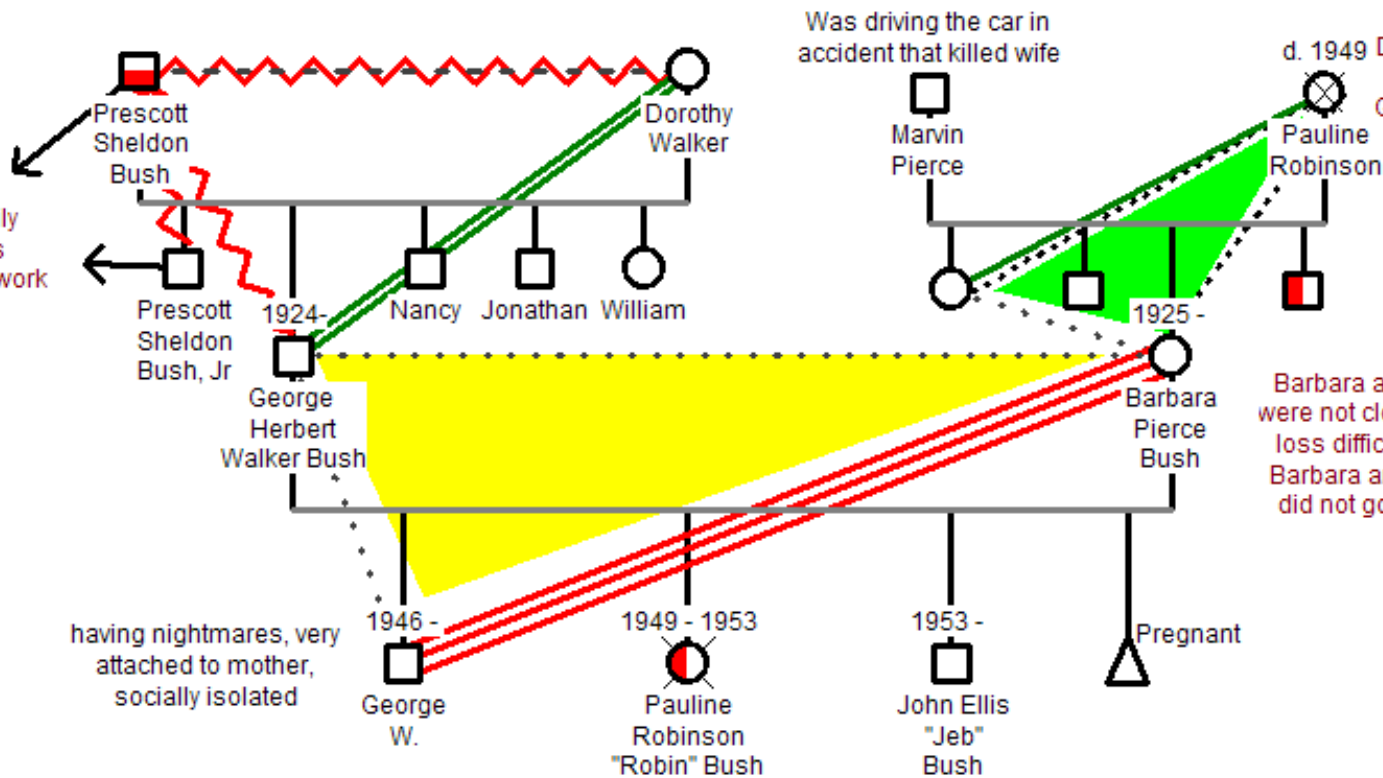
Listen to them (family members)

- What is ACP and how can I access this application
- Mentioned about ACP at the intake stage but not now to do...
- Provide me the “selected” information rather than bulky one
- Please facilitate me to discuss with the person with dementia
- Start the conversation in-between and go through all at the discharge plan of post-diagnostic support (within a year)
- Be flexibility and it will be good to have a family meeting including all of the stakeholders
- Understanding the family genogram and analyze their dynamics before the discussion





Program and Training with dynamics



Warm reminders for three collaborated parties

Family



- In traditional Chinese culture, family factors and views of family members are important considerations.
- Depending on circumstances, family members may assume the following roles:
 - Understand the wish of the patient, who is mentally competent and take up the expected role in the future care plan;
 - If the patient is mentally incompetent, give input on the patient's prior wish or preference to the medical team, who would work out a care plan with the family by consensus building based on the best interests of the patient; and
 - Parents of a minor can communicate with the medical team and arrive at a consensus, taking into consideration all the aspects stated above.
- Family support is important to the patient. We understand that the family may be under stress. Should they need assistance, healthcare workers are ready to help.



Clinicians



- In the communication process, clinicians often assume a facilitating and guiding role, and:
 - Provide information on disease prognosis, treatment options available, benefits and risks, as well as related medical evidence, including end-of-life scenarios;
 - Facilitate the patient to express his/her values and preferences for treatment with good communication skills using a patient-centered approach and empower patient autonomy;
 - Encourage the family to listen to the patient's concerns and elicit views from family members; and
 - Resolve disagreement and deal with emotional responses as necessary and work towards a consensus for an agreed care plan.

Patient



- The patient takes a central role in the discussion. He/she can express his/her views, values and needs to the medical team and the family. Healthcare workers will assist if difficulties arise.
- Scope of views expressed can include expectation for medical and personal care, expected roles of healthcare workers and the family. The patient can also refuse specified LST in the end stage, including cardiopulmonary resuscitation.
- As for paediatric patients, they are encouraged to participate in the discussion. However, the extent of participation depends on their mental capacity. There is currently no international standard on the age requirement, but a minor cannot sign an AD.

Barriers to promote ACP

Tilburgs, B., Vernooij-Dassen, M., Koopmans, R., van Gennip, H., Engels, Y., & Perry, M. (2018). Barriers and facilitators for GPs in dementia advance care planning: a systematic integrative review. *PLoS One*, 13(6), e0198535.

- Lack of knowledge over the ACP and legal status
- Unable to deal with the persons with dementia
- Persons with dementia do not want to upset others
- Religions' consideration and its conviction
- Family rejected to think over and avoid the topic
- Variation of information from different professionals
- Changes of health condition during the caring time
- Limited accessibility and programme to conduct ACP
- Afraid to diminish hope and Traditional Chinese culture



Brooke, J., & Kirk, M. (2014). Advance care planning for people living with dementia. *British journal of community nursing*, 19(10), 490-495.



賽馬會耆智園
Jockey Club Centre for Positive Ageing



晚期照顧

有關預設醫療指示和病人在居處離世的立法建議
公眾諮詢文件



晚期照顧：邁步向前

有關預設醫療指示和病人在居處離世的立法建議
公眾諮詢報告



食物及衛生局
Food and Health Bureau

(FHB, 2020)

HA Guidelines on Advance Care Planning

Version	Effective Date
1	10 June 2019



Foreword

Advance Care Planning (ACP)? Advance Directives (AD)? Do-Not-Attempt Cardiopulmonary Resuscitation (DNACPR)? Patients and families should know more!



As medical technology advances, many diseases become curable or can be controlled. However, there is an end to everyone's life. Some diseases will progress to a point when all treatments become futile. Yet, with modern medical technology, life-sustaining treatment (LST) (e.g. artificial ventilation, cardiopulmonary resuscitation, etc.) can still be applied to a dying patient with end stage disease. As the disease is irreversible, such treatment can only prolong the dying process which may be of little meaning to the patient, or even aggravate his/her suffering. In such a case, the patient, family and healthcare workers can discuss whether futile LST should be provided or not, so that the patient can secure a peaceful death.

The Hospital Authority agrees that it is acceptable to withhold or withdraw LST when:

- A mentally competent and properly informed patient refuses the LST; and
- The treatment is futile.

If the patient is unconscious, a decision on futility of treatment is made by discussion between clinicians and the family according to the best interests of the patient. If the patient has not previously expressed his/her values and treatment preferences, which are important in the consideration of his/her best interests, then the medical team may have difficulty reaching a consensus with the family. Therefore, it is useful if the patient has expressed prior wishes on the preferred care, or even signed an AD when he/she is mentally competent.

Indeed, it is not easy for healthcare workers to discuss death with the patient and family. When the timing is appropriate, healthcare workers can discuss with the patient and family via an ACP process, to enable them to understand the issues and options, before a decision is made. The aim of this website is to provide relevant information for better understanding of the subject by the patient, family and the public.



Document Number	CEC-GE-9
Author	Working Group on ACP Guidelines with Standardised ACP Template
Custodian	Patient Safety & Risk Management Department
Approved By	HA Clinical Ethics Committee
Approval Date	16 January 2019

Rehearsal on the ACP forms (User)



醫院管理局
HOSPITAL
AUTHORITY

Advance Care Planning (ACP) For Mentally Competent Adult (Original copy to be kept by the patient)

Please affix gum label with address

Name: Sex/Age:
ID No.: Ward/Bed:
HN: Dept:

Points to note:

- 1. This document is a record of my wishes and preferences. It helps the health care team understand what matter most to me and guide the future medical care and treatment. It is not a record of my advance decisions and is not legally binding.*
- 2. If I wish to document my advance decision for refusal of any specific treatment, I have to sign an Advance Directive (HA-short AD form or HA-full AD form), which will be a legally binding document.*
- 3. The health care team is not obliged to provide medically futile or inappropriate treatment irrespective of my preferences.*
- 4. I may choose NOT to complete any particular items within sections 5 to 8.*
- 5. If I change my preferences, I should discuss with my health care team and my family, and fill in a new ACP form.*



賽馬會耆智園
Jockey Club Centre for Positive Ageing



Rehearsal on the ACP forms (Family)



醫院管理局
HOSPITAL
AUTHORITY

Advance Care Planning (ACP) For Mentally Incompetent Adult (Original copy to be kept by the family)

Please affix gum label with address

Name:

Sex/Age:

ID No.:

Ward/Bed:

HN:

Dept:

Points to note:

- 1. This document helps to increase understanding of the patient and guide the healthcare team in providing care and treatment for the patient. It is not legally binding.*
- 2. The final decision of providing or withholding medical treatment will be based on the best interests of the patient with reference to the information in this document.*
- 3. Medically futile or inappropriate treatment will not be administered even if it is believed to be the patient's preference.*
- 4. I/we may choose NOT to complete any particular items within sections 5 to 7.*
- 5. If I/we change my/our views, I/we should discuss with the healthcare team, and fill in a new ACP form.*



賽馬會耆智園
Jockey Club Centre for Positive Ageing



Rehearsal on the AD forms



醫院管理局
HOSPITAL
AUTHORITY

預設醫療指示¹

請以正楷書寫或貼上病人標籤

入院／門診號碼：

姓名(英文)：(中文).....

身份證號碼：性別：年齡：

部門：組別：病房／床號：/.....

第 I 部：此預設醫療指示作出者的詳細個人資料

姓名：（請以正楷書寫）

身份證號碼：

性別：男性／女性

出生日期： ____/____/____

(日) (月) (年)

住址：



賽馬會耆智園
Jockey Club Centre for Positive Ageing





TESTIMONIALS

"I find the ACP session very beneficial as the explanations helps us to understand our father's wishes better." – Caregiver 1

"ACP is good as it allows the patient and family to be aware of possible future scenarios a dementia patient may face. Knowing the patient's choices helps to relieve the carer's stress." – Caregiver 2

"I am glad I did ACP as it allows me to document down my preferences and this helps lessen the stress on my children to make decisions for me, in the event I am not able to decide for myself." – Patient

WHO WE ARE

We are a team of healthcare professionals who are passionate in empowering patients to have a say about their current and future care plans.

CENTRE FOR GERIATRIC MEDICINE

Centre for Geriatric Medicine
A Partner of The Institute of Geriatrics & Active Ageing
Tan Tock Seng Hospital, Annex 2, Level B1
7 Jalan Tan Tock Seng, Singapore 308440

CONTACT:
appointment line: Tel: 6359 6100
Fax: 6359 6101

ADVANCE CARE PLANNING IN DEMENTIA



The registered medical practitioner or the solicitor witnessing the EPA cannot be:

- ✗ the attorney(s);
- ✗ the spouses of the attorney(s);
- ✗ any person related by blood or marriage to the donor; or
- ✗ any person related by blood or marriage to the attorney(s).

****If the donor is physically incapable of signing, he/she may instruct other person to sign the EPA on his/her behalf. That person must sign the EPA under the direction and in the presence of the donor, also in the presence of a registered medical practitioner and a solicitor.**

The person signing on the donor's behalf cannot be:

- ✗ the attorney(s);
- ✗ the spouses of the attorney(s);
- ✗ the registered medical practitioner or the solicitor witnessing the EPA; or
- ✗ the spouse of the registered medical practitioner or the solicitor.

If you want to obtain more information, or understand the law in relation to an Enduring Power of Attorney, please visit the Bilingual Laws Information System of the Department of Justice at www.legislation.gov.hk/eng/index.htm, or the Community Legal Information Centre (CLIC) of The University of Hong Kong website at www.clc.org.hk/en, which contains materials on EPA prepared by CLIC under the sponsorship of the Department of Justice.

Note: Please consult a practising solicitor prior to executing an EPA.

Enduring Powers of Attorney

General Information





賽馬會耆智園
Jockey Club Centre for Positive Ageing



耆智

the Tail Before



賽馬會耆智園
Jockey Club Centre for Positive Ageing



主辦機構



賽馬會耆智園
Jockey Club Centre for Positive Ageing



合辦機構



榮華慈善基金
Wing Wah Charity Foundation

協辦機構



腦退化症微电影《蚪尾》社區放映計劃 暨「輕訴·意願」晚期照顧分享會

嘉賓及講者：崔志文先生（賽馬會耆智園高級訓練顧問）

家屬照顧者

對象：腦退化症家屬照顧者、業界同工及有興趣之人士

劉玉翠

張崇德

主演

黃飛鵬

作品

蚪尾

惜。終有離別。
放下有時，思念有時。

報名請按此



the Tail Before



What is our experience in JCCPA?



賽馬會耆智園
Jockey Club Centre for Positive Ageing



Discuss in Post-diagnostic Package



Copyright © Alzheimer Scotland 2015



賽馬會耆智園
Jockey Club Centre for Positive Ageing



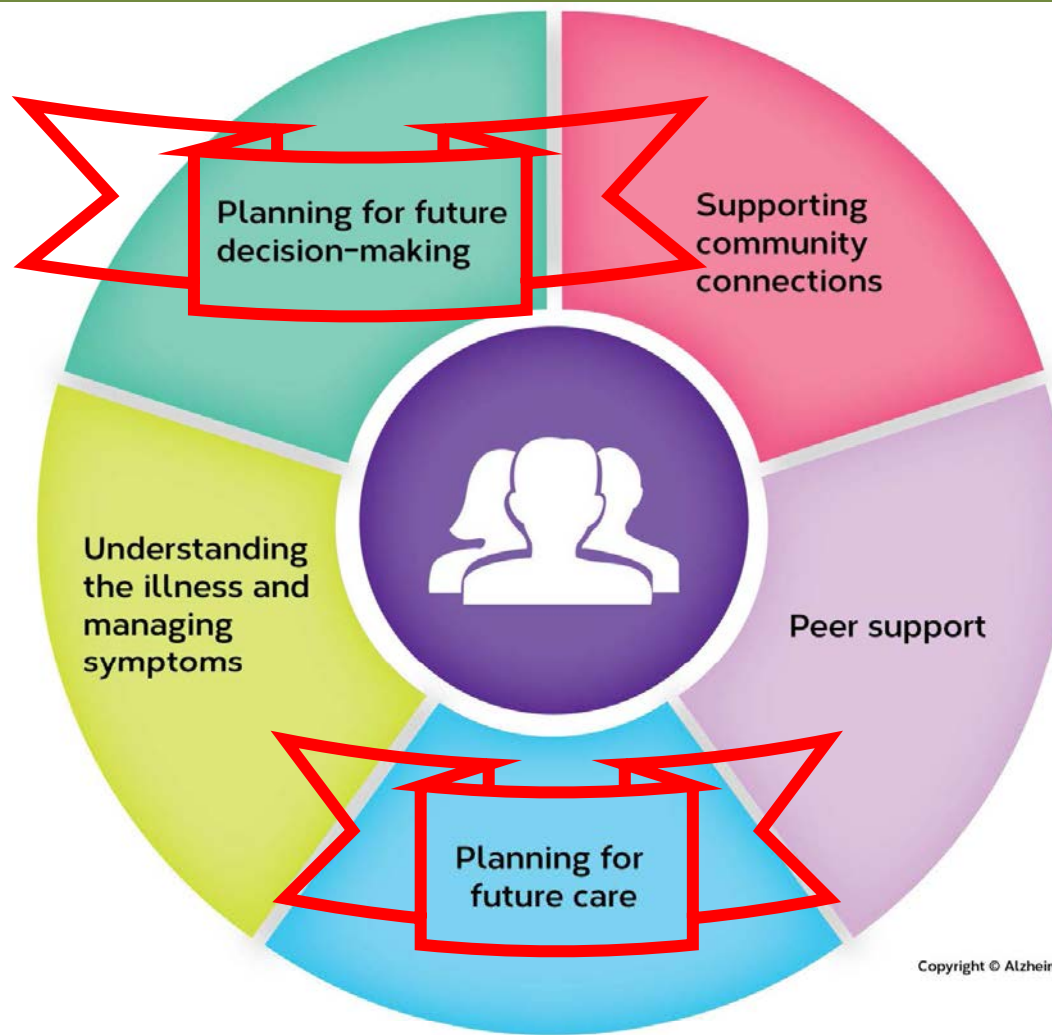
FIVE Pillars Model in Scotland



- **Supporting Community Connections** - Support to maintain and develop social networks.
- **Peer Support** - From other people with dementia, their families and carers to help come to terms with ill and maintain wellbeing and resilience.
- **Planning for Future Care** - Support, when they are ready, to plan the shape of their future care from their own perspective together with those around them, developing a personal plan with their choices, hopes and aspirations which can guide professionals.
- **Understanding the Illness and Managing the Symptoms** - Support to come to terms with dementia and learn about self-management of the condition.
- **Planning for Future Decision Making** - Support to set up powers of attorney and other legal issues.



Discuss in Post-diagnostic Package



Copyright © Alzheimer Scotland 2015

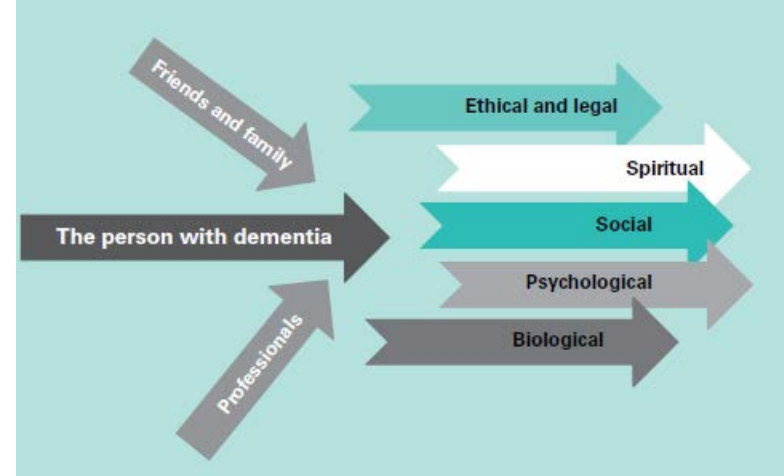


賽馬會耆智園
Jockey Club Centre for Positive Ageing



MODELS OF DEMENTIA CARE: PERSON-CENTRED, PALLIATIVE AND SUPPORTIVE

**A DISCUSSION PAPER FOR ALZHEIMER'S AUSTRALIA
ON DEATH AND DEMENTIA
PAPER 35 JUNE, 2013
BY PROFESSOR JULIAN HUGHES**



Three-dimensional discussion among
“Person with dementia, Family members & Professionals”

Table 3 List of components of supportive care for the person with dementia (adapted from Hughes *et al.* 2010; Box 11.1, p.100)

Biological	Psychological	Social	Spiritual	Ethical and legal
Treatment based on genetic understanding of disease	Genetic counselling	Review of lifestyle factors	Acknowledging and supporting spirituality	Focus on personhood and person-centred care
Reduction of biological risk factors (e.g. cardiovascular)	Emotional support to person with dementia and carers, especially post-diagnosis	Environmental risk factors, including risks associated with behaviours such as 'wandering'	Help with maintenance of specific religious practices	around giving the diagnosis
			Ethical issues	Early and appropriate
treatment of particular sub-type of dementia, e.g. with cholinesterase inhibitors or memantine or newer compounds	Support in maintenance of cognitive skills and memory remediation; cognitive stimulation	Community support (i.e. person-centred home care, day care, respite care)	Regard to overall quality of life	Medical decision-making in accordance with ethical principles (beneficence, non-maleficence, justice), e.g. treatment decisions

Three-dimensional discussion



In partnership with



Royal College
of Nursing

Alzheimer's
Society

photo

Someone who has dementia, delirium or other communication difficulties, can find changes, such as moving to an unfamiliar place or meeting new people who contribute to their care, unsettling or distressing. **This is me** provides information about the person at the time the document is completed. It can help health and social care professionals to build a better understanding of who the person really is.

This is me should be completed by the individual(s) who know the person best and, wherever possible, with the person involved. It should be updated as necessary. It is not a medical document.

Refer to the notes on the back page to help fill in the categories below.

My full name

Name I like to be called

Where I live (list your area, not your full address)

Carer/the person who knows me best

I would like you to know

My background, family and friends (home, pets and any treasured possessions)

Current and past interests, jobs and places I have lived and visited

The following routines are important to me

Things that may worry or upset me

This is me

This leaflet will help
you support me in
an unfamiliar place.

- Please place a photograph of yourself in the space provided.
- Turn to the back page of this form for guidance notes to help you complete **This is me**, including examples of the kind of information to include.
- Keep the completed form in a suitable place so that all care staff can see it and refer to it easily.

My full name is

“I am the one whom I can decide”



賽馬會
與耆同行
腦退化症支援計劃
Jockey Club
Post-diagnostic Support in
Dementia Care Programme

THIS IS 我是

ME我

我是我・生命日誌本

第①冊

Jockey Club
Post-diagnostic
Support in
Dementia Care
Programme

賽馬會
與耆同行腦退化症支援計劃



i 我想

PREFER說

我想說・家屬自助手冊

第②冊

Jockey Club
Post-diagnostic
Support in
Dementia Care
Programme

賽馬會
與耆同行腦退化症支援計劃



i 我

CAN可以

我可以・組員手冊

第③冊

Jockey Club
Post-diagnostic
Support in
Dementia Care
Programme

賽馬會
與耆同行腦退化症支援計劃



我的意願 預設照顧計劃

?

你可預先在仍有決定能力時，與家人及醫護人員商討日後的醫療及照顧護理計劃（預設照顧計劃），表達自己對治療及個人照顧的意向，及日後決定會否簽署「預設醫療指示」（詳見後文）。

- 讓自己和家人更了解晚期照顧
- 思考合適的照顧方法
- 避免接受自己所不願接受的醫療程序
- 預早與家人溝通，讓家人較明白及尊重自己的意願
- 讓家人代你作醫療決定時更輕鬆、安心

?

為何要預先計劃？

?

有曾經試過患上重病嗎？當時的情況是怎樣？感受？之後，自己有沒有對一些事情有所改變？

預設照顧計劃（續）

?

試想象當遇到以下情況，自己會想有怎樣的安排，好讓家人和醫護人員尊重和執行我的意願？

- 當有嚴重危疾或病情到了末期，希望醫生或家人 ...

- ☐ 向我如實告知病情以及往後可能的進展
- ☐ 不需要向我告知病情，並由他們為我作醫療決定

- 當失去自決能力 ...

- 我希望授權於 _____（家人／親友／其他人的姓名），成為我的照顧代理決策人。我希望醫生可以與他／她商量有關我的任何醫療照顧決定，並請他／她代我作出最合適的決定。

- 他／她的個人資料：

姓名 _____

關係 _____

電話 _____

地址 _____



「持久授權書」

持久授權書必須採用《持久授權書（訂明格式）規例》（香港法例第 501A 章）附表所載的訂明表格。

- 表格 1 適用於指定一名受權人
- 表格 2 適用於指定多於一名受權人

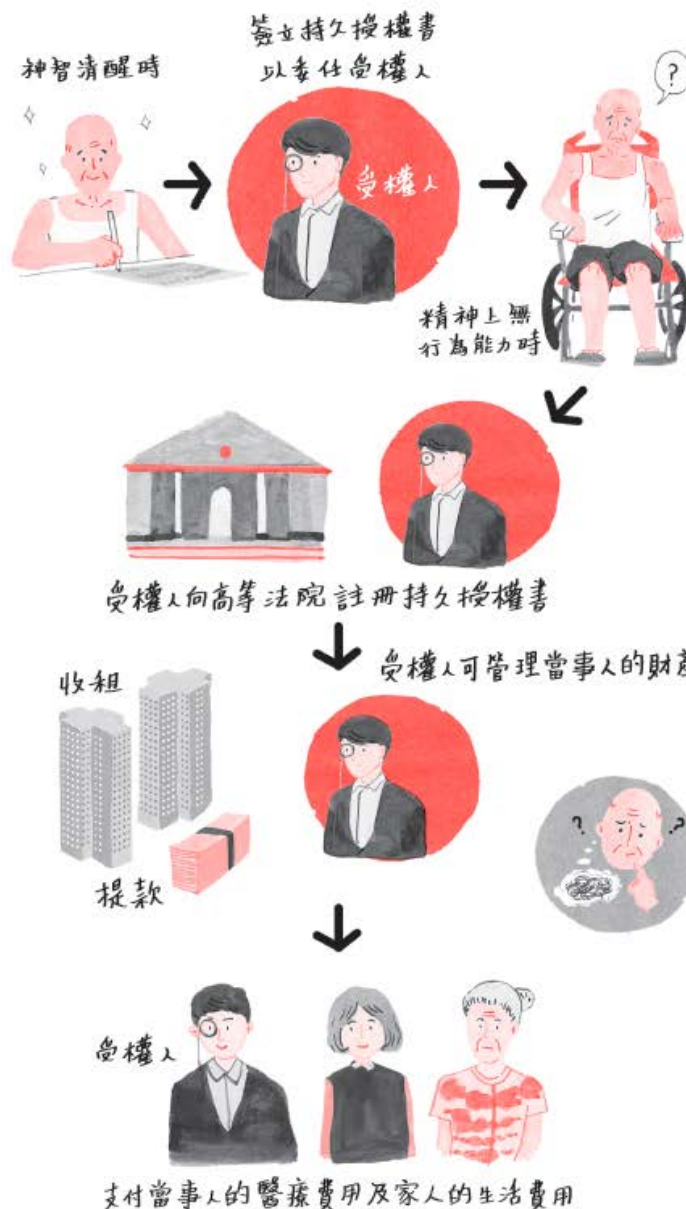
?

容許授權人在精神上有能力時，委任受權人（家屬）。授權人日後精神上無能力執行指令時，受權人便能協助處理授權人的財務，這對腦退化症人士尤其重要。

「持久授權書」例子

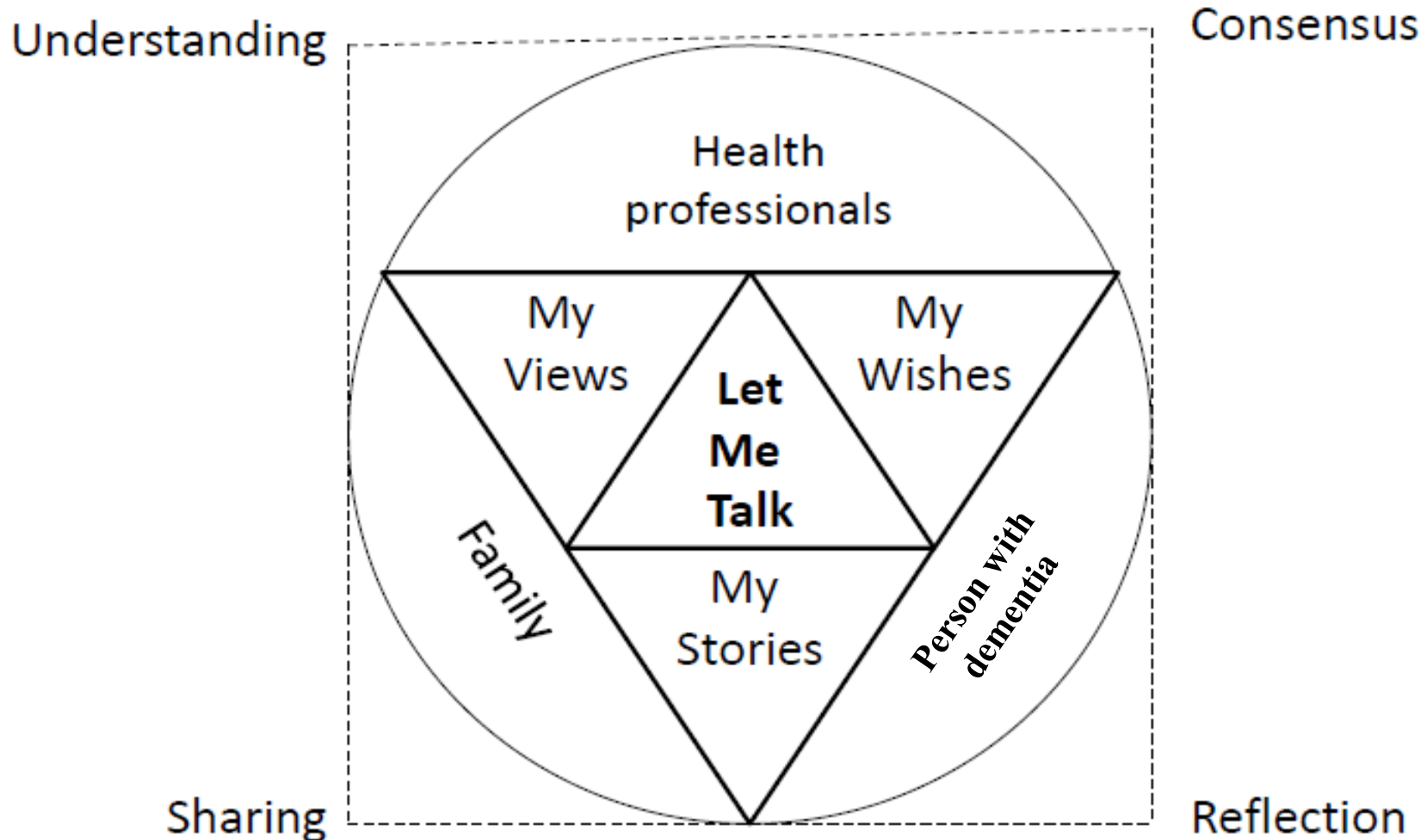
當我因腦退化症或因病重而變得神志不清，不能處理自己的財產時，我希望由 _____ 成為我的「持久授權書」的受權人，代我處理財政事宜，繼續用我的財產照顧本人及家人。因為：

- 「持久授權書」必須在一位醫生及一位律師見證下簽署，以證明當事人在簽署時「精神上有能力行事」。見證的醫生及律師兩人可以不必同時在場，但醫生見證之後，律師需要在 28 日內見證。
- 為避免嫌疑及利益衝突，以下人士即使本身是醫生或律師，也不可擔任該「持久授權書」的見證人：1. 當事人的配偶 2. 當事人的親屬 3. 受權人或其配偶或親屬
- 關於「持久授權書」的內容和詳情，請向相關律師查詢，並作最終決定。



Psychosocial model to ACP

Chan, H. Y., & Pang, S. M. (2010). Let me talk—an advance care planning programme for frail nursing home residents. *Journal of Clinical Nursing*, 19(21-22), 3073-3084.



Online Caregiver Platform and E-learning



賽馬會
與耆同行
腦退化症支援計劃
Jockey Club
Post-diagnostic Support in
Dementia Care Programme



捐助機構：



香港賽馬會慈善信託基金
The Hong Kong Jockey Club Charities Trust
同心同德 共創美好未來

主辦機構：



賽馬會耆智園
Jockey Club Centre for Positive Ageing



CU
The Chinese University of Hong Kong
Faculty of Medicine

合辦機構：



基督教香港信義會社會服務部
Evangelical Lutheran Church Social Service - Hong Kong



賽馬會
Jockey Club
賽馬會 • 耆智生活



九龍樂善堂
The Lik Chi Tong Charitable Society, Kowloon
Since 1884

<https://pdsp.hk/tc/home/index.html>



家屬照顧者

「與耆同行」計劃參加者

—— 用戶登入 ——



*如忘記密碼，請聯絡您的個案經理重設密碼。



我不是自動程式



reCAPTCHA

[私隱權政策 - 條款](#)

登入



TABLE 1 Marwit-Meuser Caregiver Grief Inventory–Short Form (MM-CGI-SF)**MM Caregiver Grief Inventory – Short Form**

Samuel J. Marwit, Ph.D., University of Missouri-St. Louis
 Thomas M. Meuser, Ph.D., Washington University, St. Louis

Instructions: This inventory is designed to measure the grief experience of current family caregivers of persons living with progressive dementia (e.g., Alzheimer's disease). Read each statement carefully, then decide how much you agree or disagree with what is said. Circle a number 1-5 to the right using the answer key below (For example 5 = Strongly Agree). It is important that you respond to all items so that the scores are accurate. Scoring rules are listed below.

Self-Scoring Procedure: Add the numbers you circled to derive the following sub-scale and total grief scores. Use the letters to the right of each score to guide you.

Personal Sacrifice Burden (A Items) = _____
 (6 Items, M = 20.2, SD = 5.3, Alpha = .83, n = 292)

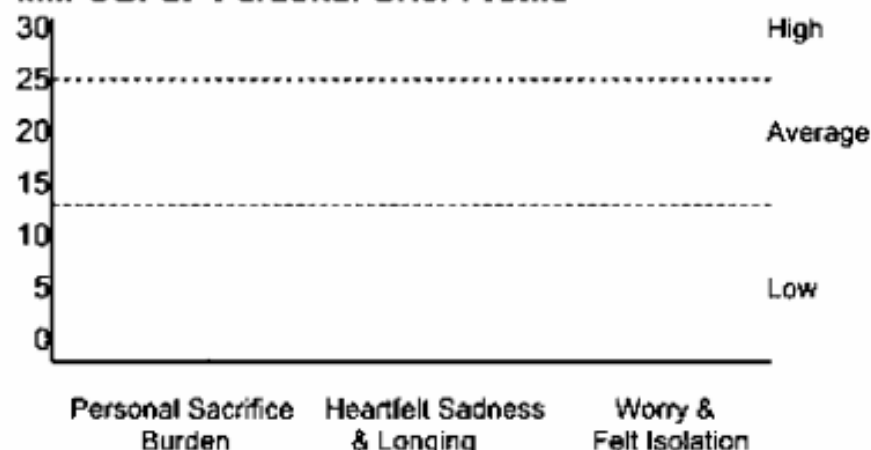
Heartfelt Sadness & Longing (B Items) = _____
 (6 Items, M = 20.2, SD = 5.0, Alpha = .80, n = 292)

Worry & Felt Isolation (C Items) = _____
 (6 Items, M = 16.6, SD = 5.2, Alpha = .80, n = 292)

Total Grief Level (Sum A + B + C) = _____
 (18 Items, M = 57, SD = 12.9, Alpha = .90, n = 292)

Plot your scores using the grid to the right. Make an "X" nearest to your numeric score for each sub-scale heading. Connect the X's. This is your grief profile. Discuss this with your support group leader or counselor.

Author Note: This scale may be copied and freely used for clinical or supportive purposes. Those wishing to use the scale for research are asked to e-mail for permission: meusert@abraxas.wustl.edu.

MM-CGI-SF Personal Grief Profile**What do these scores mean?**

Scores in the top area are one standard deviation (SD) higher than average based on responses of other family caregivers (n = 292). High scores may indicate a need for formal intervention or support assistance to enhance coping. Low scores (one SD below the mean) may indicate denial or a downplaying of distress. Low scores may also indicate positive adaptation if the individual is not showing other signs of suppressed grief or psychological disturbance. Average scores in the center indicate common reactions. These are general guides for discussion and support only—more research is needed on specific interpretation issues.

ANSWER KEY

1 = Strongly Disagree // 2 = Disagree // 3 = Somewhat Agree // 4 = Agree // 5 = Strongly Agree

1	I've had to give up a great deal to be a caregiver.	1	2	3	4	5	A
2	I feel I am losing my freedom.	1	2	3	4	5	A
3	I have nobody to communicate with.	1	2	3	4	5	C
4	I have this empty, sick feeling knowing that my loved one is "gone".	1	2	3	4	5	B
5	I spend a lot of time worrying about the bad things to come.	1	2	3	4	5	C
6	Dementia is like a double loss...I've lost the closeness with my loved one and connectedness with my family.	1	2	3	4	5	C
7	My friends simply don't understand what I'm going through.	1	2	3	4	5	C
8	I long for what was, what we had and shared in the past.	1	2	3	4	5	B
9	I could deal with other serious disabilities better than with this.	1	2	3	4	5	B
10	I will be tied up with this for who knows how long.	1	2	3	4	5	A
11	It hurts to put her/him to bed at night and realize that she/he is "gone"	1	2	3	4	5	B
12	I feel very sad about what this disease has done.	1	2	3	4	5	B
13	I lay awake most nights worrying about what's happening and how I'll manage tomorrow.	1	2	3	4	5	C
14	The people closest to me do not understand what I'm going through.	1	2	3	4	5	C
15	I've lost other people close to me, but the losses I'm experiencing now are much more troubling.	1	2	3	4	5	B
16	Independence is what I've lost...I don't have the freedom to go and do what I want.	1	2	3	4	5	A
17	I wish I had an hour or two to myself each day to pursue personal interests.	1	2	3	4	5	A
18	I'm stuck in this caregiving world and there's nothing I can do about it.	1	2	3	4	5	A



腦退化症患者家屬照顧者

的

哀傷情緒自助手冊



Chinese Version of the Marwit–Meuser Caregiver Grief Inventory

兩位學者經多年來走訪不同配偶照顧者及子女照顧者，研發了以下的評估工具，可讓照顧者以自行填寫的方式去了解自己現時的照顧哀傷程度及範疇。

以下的句子都是來自腦退化症照顧者敘述的經歷，請在閱讀每一句後，根據自己有多認同句子描寫的感受圈出分數，(1)表示「非常不同意」，(5)表示「非常同意」。

句子	非常 唔同意 (1)	唔同意 (2)	有啲 同意 (3)	同意 (4)	非常 同意 (5)	範疇
1. 為咗照顧患者，我更放棄好多嘢。	1	2	3	4	5	A
2. 我覺得自己逐漸失去自由。	1	2	3	4	5	A
3. 我同唔到任何人傾訴。	1	2	3	4	5	C
4. 當我知道我親愛嘅人（患者）已經「唔再係以前嘅佢」，我就覺得好空虛，好難過。	1	2	3	4	5	B
5. 我成日擔心啲可能會發生嘅壞事。	1	2	3	4	5	C
6. 腦退化症令我有雙重損失，既令我同我親愛嘅人（患者）唔再咁親近，又令我同屋企人疏遠咗。	1	2	3	4	5	C
7. 我啲朋友根本唔明白我而家嘅經歷。	1	2	3	4	5	C
8. 我好掛住以前，掛住我地曾經一齊擁有過，分享過嘅嘢。	1	2	3	4	5	B
9. 換轉係另一啲頑障，我可以應付得好啲。	1	2	3	4	5	B
10. 呢樣嘢將會一直纏擾住我，唔知幾時先完。	1	2	3	4	5	A
11. 夜晚睇住佢瞓，諗到佢已經「唔再係佢」，我就好傷心。	1	2	3	4	5	B
12. 呢個病所造成嘅影響令我好難過。	1	2	3	4	5	B
13. 我好多晚都瞓唔着，擔心發生緊嘅事，同埋我聽日可以點算。	1	2	3	4	5	C

句子	非常 唔同意 (1)	唔同意 (2)	有啲 同意 (3)	同意 (4)	非常 同意 (5)	範疇
14. 我至親嘅人都唔明白我經歷緊嘅嘢。	1	2	3	4	5	C
15. 我曾經失去過啲好親嘅人，但而家呢種「失去」嘅經歷更加令人困擾。	1	2	3	4	5	B
16. 我失去咗獨立同自由，做唔到我想做嘅嘢，去唔到我想去嘅地方。	1	2	3	4	5	A
17. 我好想每日都有番一，兩個鐘做吓自己鍾意做嘅嘢。	1	2	3	4	5	A
18. 我個世界只剩低要照顧患者，我覺得好困身，但又無可奈何。	1	2	3	4	5	A

現在，你可以依據句子右面的英文字母指示，將你已圈的分數加總，以計算哀傷情緒的程度。

(A) 個人犧牲的負擔（共6句） = _____ 分

(B) 憂傷及懷緬（共6句） = _____ 分

(C) 擔憂及孤獨感（共6句） = _____ 分

(A+B+C) 哀傷總分 = _____ 分

外國的研究顯示，西方的腦退化症患者家屬的分項（A或B或C項）分數在11至26分之間，總分數在44分至70分之間；香港或華人的分數可能有所不同，尚需進一步研究。

若你覺得你在照顧親人的過程中有哀傷的情緒，我們希望以下的介紹及小練習能夠協助你從回顧與前瞻中尋找哀傷的意義。





Depression: Cornell Scale for Depression in Dementia



The Cornell Scale for Depression in Dementia

ADMINISTRATION & SCORING

George S. Alexopoulos
Cornell Institute of
Weill Medical College
21 Bloomingdale
White Plains, NY 10605

Resident: _____ Room #: _____ Date: _____

Scoring system: a = unable to evaluate 0 = absent 1 = mild or intermittent 2 = severe

Mood-related Signs	a	0	1	2
Anxiety: anxious expression, ruminations, worrying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sadness: sad expression, sad voice, tearfulness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of reactivity to pleasant events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Irritability: easily annoyed, short-tempered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavioral Disturbance	a	0	1	2
Agitation: restlessness, hand wringing, hair pulling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Retardation: slow movement, slow speech or slow reactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multiple physical complaints (Score 0 if GI symptoms only.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Loss of interest: less involved in usual activities (Score only if change occurred acutely, e.g., in less than one month.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Signs	a	0	1	2
Appetite loss: eating less than usual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weight loss (Score 2 if greater than 5 lbs. in one month.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of energy: fatigues easily, unable to sustain activities (Score only if change occurred acutely, e.g., in less than one month.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cyclic Functions	a	0	1	2
Diurnal variation of mood: symptoms worse in the morning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty falling asleep: later than usual for this individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multiple awakenings during sleep	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Early morning awakening: earlier than usual for this individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ideational Disturbance	a	0	1	2
Suicide: feels life is not worth living, has suicidal wishes, makes suicide attempt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poor self-esteem: self-blame, self-depreciation, feelings of failure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pessimism: anticipation of the worst	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mood-congruent delusions: delusions of poverty, illness or loss	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Advance care planning in psychosocial perspectives

Understanding the needs of different stakeholders

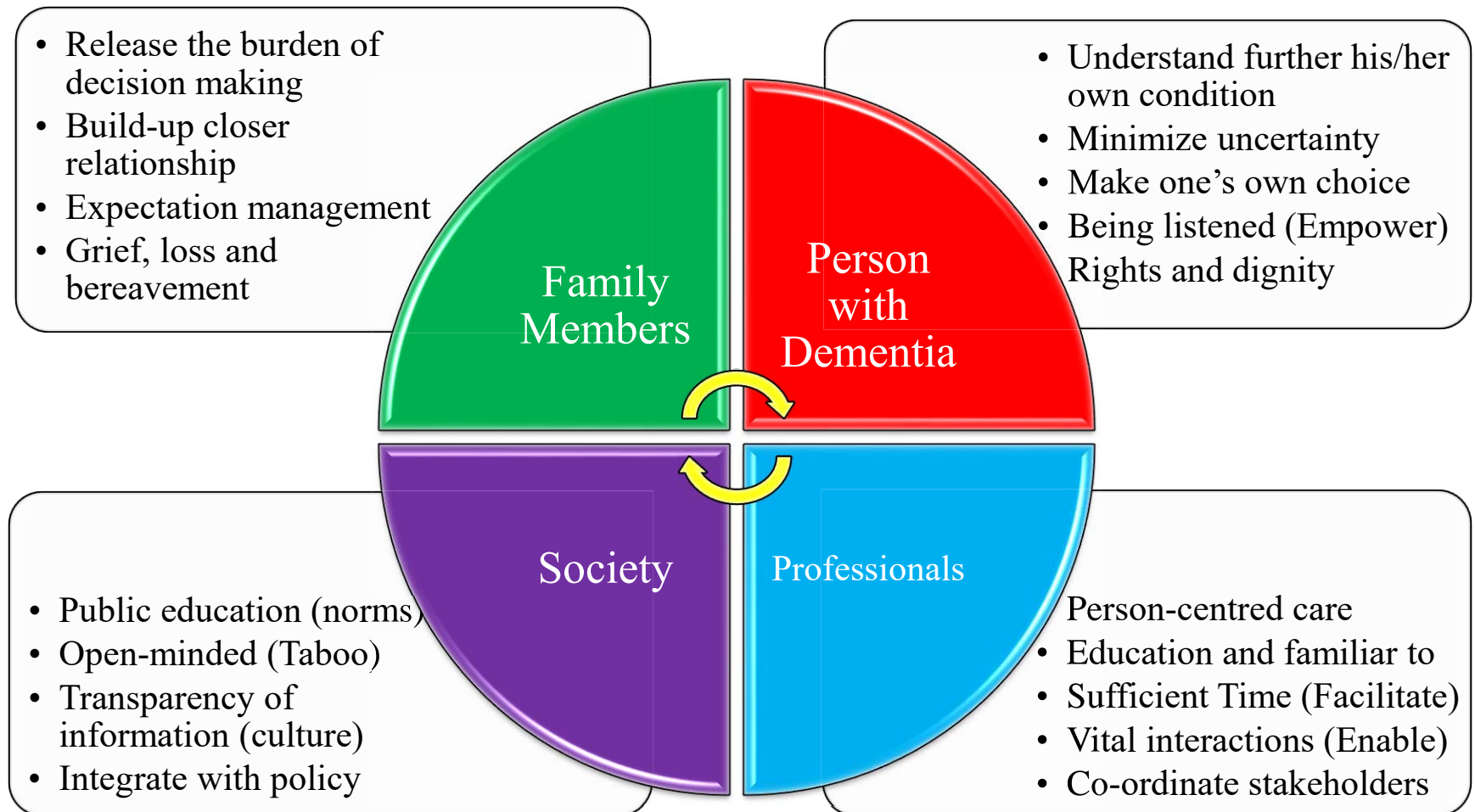


Figure 4.16 Typical Service Components for Persons with Dementia

	Mild Dementia	Moderate Dementia	Moderate Dementia with BPSD	Severe Dementia
Medical Sector	Public education and awareness			
	Health maintenance and assessment	Specialist consultation	Specialist treatment for BPSD management	Specialist treatment
		Pharmacological interventions		Palliative care
	Medical-legal issues management			
	Carer training			
	GP training			
Social Service Sector	Public education and awareness			
	Psychosocial care personnel training			
	Centre-based services for socialisation & elder learning programs (e.g. exercise classes, games)	Centre-based services for socialisation programs (e.g. exercise classes, games)	Dementia-friendly residential care services for individual, holistic care	
	Cognitive training programs (evidence-based programs)	Opportunistic screening of functional impairment, training & non-pharmacological interventions		
	Long-term care assessment & service referral			
		Day care & home care training & support for individual, holistic care	Dementia-friendly day care facilities for BPSD management	
	Dementia friendly design in long-term care settings			
	Carer training & support			
	Counselling			
	Housing Service	Dementia friendly housing & local community		
		Home modification		
Police	Missing persons support services			
Guardianship Board	Telephone advisory service	Guardianship order		
Education	School curriculum and training programs for care professionals			
Research Institutions	Prevalence and research statistics			



Conclusion

Dementia - The proper caring attitude to people with dementia

- Persons with dementia could not do?
- Persons with dementia could not say?
- Persons with dementia could not express?

Or actually...

- Persons with dementia were not being trusted;
- Persons with dementia were not being respected;
- Persons with dementia were not being listened to;

So...

- It is a matter of meaningful engagement but not being engaged only;
- It is a matter of living but not a matter of lives only;
- It is a matter of caring but not a matter of care only!

Truly listen to their voice and synchronize with their perception of world~~~

Think over what people with dementia “CAN” but not only what they “CAN’T” !

Chui, K. C. M., & Lam, C. M. (2019). " DEMENTITUDE" from the Voice of Dementia: Promoting Proper Caring Attitude to the Person with Dementia in Chinese Society, *Alzheimer's and Dementia*, 15(7), P1562-P1563.



ACP is a matter of “CHOICE” !



賽馬會耆智園
Jockey Club Centre for Positive Ageing





<https://www.ioa.cuhk.edu.hk/zh-tw/casebook/themes>

賽馬會安寧頌

賽馬會安寧頌安寧服務培訓及教育計劃

首頁

活動

資源

醫學倫理個案集

相關資訊

年長病人晚期護理服務醫學倫理個案集

簡介

個案

背景資料

主題



*Thanks for
your attention*



賽馬會耆智園
Jockey Club Centre for Positive Ageing



References



1. Brooker, D.J. & Woolley, R.J.(2007). Enriching opportunities for people living with dementia: The development of a blueprint for a sustainable activity-based model. *Aging & Mental Health*, 11, 371-383.
2. Farinamd, E., Mantovani, F., Fioravanti, R., Pignatti, R., Chiavari, L., Imbornone, E., Olivivotto, F., Alberoni, M., Mariani, C. & Nemni, R. (2006). Evaluating two group programmes of cognitive training in mild-to-moderate AD: is there any difference between a ‘global’ stimulation and a ‘cognitive-specific’ one? *Aging & Mental Health*, 10(3), 211-218.
3. Gupta, Mohak. (Apr, 2016). *Artist with Alzheimer's made self-portraits until he could not remember his face*. Retrieved from <http://www.boredpanda.com/alzheimers-disease-self-portrait-paintings-william-utermohlen/>
4. Klammer, S. (2010). *Creativity and Dementia*. Retrieved from <http://www.creativity-portal.com/howto/a/shelley-klammer/creativity-dementia.html>
5. Marshall, M.J. & Hutchinson, S.A.(2001). A critique of research on the use of activities with persons with Alzheimer’s disease: a systematic literature review. *Journal of Advanced Nursing*, 35(4),488-496.



References



6. Phinney, A., Chaudury, H. & O'Connor D.L.(2007). Doing as much as I can Do: The meaning of activity for people with Dementia. *Ageing & Mental Health*, 11(4), 384-393.
7. Piers, R., Albers, G., Gilissen, J., De Lepeleire, J., Steyaert, J., Van Mechelen, W., ... & Van den Block, L. (2018). Advance care planning in dementia: recommendations for healthcare professionals. *BMC Palliative Care*, 17(1), 88.
8. Rimmer, L. (1992). *Reality orientation: principles and practice*. Winslow Press, Bicester, UK.
9. Schmid, J. (Aug, 2008). *Alzheimer's Disease — A Brief History & Description*. Retrieved from <http://www.best-alzheimers-products.com/alzheimers-disease.html>
10. Stehman, J.M., Strachan, G.I., Glenner, J.A., Glenner, G.G., Neubauer, J.K. (1996). *Training manual and video for dementia care specialists*. The Johns Hopkins Uni. Press, London, UK.
11. Stein, J., Luppia, M., Maier, W., Wagner, M., Wolfsgruber, S., Scherer, M., ... & Bickel, H. (2012). Assessing cognitive changes in the elderly: Reliable change indices for the Mini-Mental State Examination. *Acta Psychiatrica Scandinavica*, 126(3), 208-218.
12. Woods, B., Spector, A. Jones, C. & Davies, S.(2008). Reminiscence therapy for dementia (Review). *Cochrane database of systematic reviews*, 2.



版權 Copyright

- 本培訓課程資料受版權法所保護，或會載有由第三者提供的材料。本課程參加者只可使用本培訓課程資料作個人參考。如未獲賽馬會耆智園行政部主管事先書面准許，不可以任何形式或途徑複製、改編或分發本培訓課程資料作任何用途。
- This training material is protected by copyright law and may contain materials contributed by third parties. It may be used by the participants of the training for their personal reference but it shall not be reproduced, adapted or distributed in any form or by any means or for any purposes except where the prior written consent from the Head of Administration Department of Jockey Club Centre for Positive Ageing (JCCPA) is contained.

